**INSTRUMENTS FOR GRADUATES**

1. **Charging instructions**
2. This questionnaire aims to ask for your opinion/feedback regarding your satisfaction with governance and governance.
3. Your honest answer is essential for improving the quality of governance and governance services in the future.
4. Choose the answer that you think is most consistent with reality.
5. The assessment criteria used are:

**very satisfied = 5, satisfied = 4, quite satisfied = 3,**

**less satisfied = 2, dissatisfied = 1**

1. **Identity**

Name :

Graduation year :

Address :

Gender : a. laki-laki b. perempuan

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Indicator** | **Statement** | **Response** |
| 1 | 2 | 3 | 4 | 5 |
|  | Credibility | * Involvement of graduates in developing curriculum and study program profiles
 |  |  |  |  |  |
|  | Transparent | * Ease of accessing academic and staffing information.
* Opportunity to submit suggestions and criticism.
 |  |  |  |  |  |
|  | Accountability | * Follow-up on criticisms, suggestions, and complaints submitted by graduates.
 |  |  |  |  |  |
|  | Responsibility | * Graduates Empowerment
 |  |  |  |  |  |
|  | Fairness | * Fair treatment of students is related to the performance of the study program.
 |  |  |  |  |  |
|  | Graduates' Satisfaction with Diploma and Transcript Management Services | * Availability of information about the legalization of diplomas and transcripts.
* The friendliness of the education staff in serving graduates.
* Ease in the process of legalizing diplomas and transcripts.
* Clarity of procedures in legalizing diplomas and transcripts.
* The certainty of the time of taking the legalization of diplomas and transcripts.
* Education staffs provide appropriate behavior in taking the legalization of diplomas and transcripts.
 |  |  |  |  |  |
|  | Graduates Satisfaction with Career Development Center | * Availability of information about job vacancies
* Availability of information about training in career development
 |  |  |  |  |  |
| Improvement Suggestions: |