**LECTURER EVALUATION INSTRUMENTS BY STUDENTS**

**ON ONLINE LEARNING**

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| **No.** | **Statement** |  |  |  |  |
| **Presence** | | | | | |
| 1 | Number of lecturers attendance | 1-4 meetings | 5-8 meetings | 9-12 meeting | 13-16 meeting |
| **Planning** | | **Never** | **Sometimes** | **Often** | **Always** |
| 2 | Lecturers submit Lesson Plan for the course, or it is available in LMS/Syam-OK. |  |  |  |  |
| 3 | Learning outcomes exist for the course in the Lesson Plan. |  |  |  |  |
| 4 | There is information about the books for the course. |  |  |  |  |
| 5 | There is information about the criteria or procedures for the assessment of lectures. |  |  |  |  |
| 6 | There is information about the subject matter of lectures. |  |  |  |  |
| 7 | There is an online study guide in the course. |  |  |  |  |
| 8 | Information on study load, the time required by students to study every day or week, and the required technology are available. |  |  |  |  |
| 9 | Online learning materials have been fully prepared before online learning begins. |  |  |  |  |
|  | Comment:............ | | | | |
|  | **Implementation** | **Never** | **Sometimes** | **Often** | **Always** |
| 10 | Lecturers start and end lectures according to the time allocated. |  |  |  |  |
| 11 | Lecturers present lecture material systematically. |  |  |  |  |
| 12 | There are clear instructions on how to learn the material (randomly or sequentially according to the round or linked to particular material) |  |  |  |  |
| 13 | The presentation is varied, inspires students' desire to learn through illustrations in the form of multi-media |  |  |  |  |
| 14 | The lecturers facilitate a variety of learning interactions (students with materials, students with students, students with lecturers) synchronously (directly) and asynchronously (indirectly) |  |  |  |  |
| 15 | The presentation allows students to learn iteratively (repeatedly) independently. |  |  |  |  |
| 16 | The strategies used allow students to practice and master the necessary skills. |  |  |  |  |
| 17 | Learning is carried out with various strategies for groups and individuals and is guided. |  |  |  |  |
| 18 | Feedback from lecturers or fellow students that allows students to know their learning achievements is given. |  |  |  |  |
| 19 | There is an external link on the LMS or Syam-OK that allows students to do enrichment. |  |  |  |  |
| 20 | Involve students actively in learning activities |  |  |  |  |
| 21 | Lecturers motivate students to pursue their studies. |  |  |  |  |
| 22 | Lecturer responds to student questions or statements. |  |  |  |  |
| 23 | The lecturer shows concern for student attendance. |  |  |  |  |
| 24 | The learning method is interesting. |  |  |  |  |
| 25 | The lecturer informs if there is a change in the class schedule. |  |  |  |  |
| 26 | Lectures motivate students to be disciplined, honest, responsible, and care for others. |  |  |  |  |
| 27 | Lecturers run lectures according to the lesson plan. |  |  |  |  |
| 28 | The overall learning process is coherent and comprehensive. |  |  |  |  |
|  | Comment: ............... | | | | |
|  | **Media** | **Never** | **Sometimes** | **Often** | **Always** |
| 29 | The learning media provided in LMS/Syam-OK vary |  |  |  |  |
| 30 | The use of diverse learning media allows students to understand the learning material more efficiently. |  |  |  |  |
| 31 | Use of visual media and other media related to the material presented (meaningful) |  |  |  |  |
| 32 | Selection of learning media using an easily accessible format |  |  |  |  |
|  | Comment:.................... | | | | |
|  | **Evaluation** | **Never** | **Sometimes** | **Often** | **Always** |
| 33 | Conduct an assessment according to the criteria/procedures informed at the beginning of the lecture |  |  |  |  |
| 34 | Provide structured/independent tasks |  |  |  |  |
| 35 | Provide structured/independent task feedback |  |  |  |  |
| 36 | There are rules for evaluating learning outcomes and their weighting. |  |  |  |  |
| 37 | Exercises or quizzes are clearly and firmly constructed so that there is no misinterpretation. |  |  |  |  |
| 38 | Exercises or quizzes can be used to reinforce concepts that students have learned. |  |  |  |  |
| 39 | Give test questions according to the material. |  |  |  |  |
|  | Comments:â€¦â€¦â€¦â€¦. | | | | |

**Evaluation of Online Learning System by Students**

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| **No.** | **Statement** |  |  |  |  |
|  | **Media Type** |  |  |  |  |
| 1 | Type of application used (can be more than one choice):   1. Syam-OK 2. Google Classroom 3. Zoom Meeting 4. Google Meet 5. Kelase 6. Whatsapp 7. Spada 8. Others ....... (write down) |  |  |  |  |
| **Online Learning System** | | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 2 | There is an online study guide. |  |  |  |  |
| 3 | Online learning applications can be used easily by students. |  |  |  |  |
| 4 | Online learning applications can be used to manage all online learning activities. |  |  |  |  |
| 5 | Online learning applications are pretty reliable or rarely *error*. |  |  |  |  |
| 6 | Students are satisfied with online learning preparation. |  |  |  |  |
| 7 | Students are satisfied with online learning services. |  |  |  |  |
| 8 | Students are satisfied with the quality of online learning conducted by lecturers. |  |  |  |  |
| 9 | Students are satisfied with the learning outcomes obtained in online learning. |  |  |  |  |
| 10 | Commonly used connection types:   1. wifi 2. personal data plan 3. Ministry of Education and Culture data package 4. other .......(write down) |  |  |  |  |
| 11 | Constraints faced in online learning: ............... | | | | |